3.3 Nordic Skiing
Exhibit Title: Cross-Country Skiing & Ski Jumping

Core Connection

Fourth Grade Language Arts Standard 1: Oral Language - Students develop language for the purpose of effectively communicating through listening, speaking, viewing, and presenting.

Fourth Grade Language Arts Standard 8: Writing - Students write daily to communicate effectively for a variety of purposes and audiences.

Summary: Students will demonstrate their understanding of two Nordic skiing components, cross-country and ski jumping, by completing a "compare and contrast" chart. Students will then evaluate and choose which of the two types of skiing they would most like to try.

Lesson Learning Objectives:

1. Review two components of Nordic skiing: cross-country and ski jumping. (Information found in "Teacher's Background Guide.")
2. Compare and contrast the aspects of cross-country and ski jumping.
3. Students illustrate what they have learned about cross-country and ski jumping.
4. Students will evaluate and select which of the two components of Nordic skiing they prefer and orally present their views to the class.
5. Based on new information, students will write a persuasive essay on which component of Nordic skiing they prefer.

Materials: copy of "Nordic Events" page found in "Teacher's Background Guide" for each student, art and writing paper crayons/markers

Time Approximate: Two 45-minute class periods.

Instructions:

1. As a class, read and discuss the information on the "Nordic Events" page.
2. Pass out art paper and have students draw pictures of athletes cross-country skiing and ski jumping.
3. Write a sample chart on the board. Students copy this chart on writing paper and record what they feel are the positives and negatives of each event.
4. Divide students into small groups according to the event they prefer. Each group will prepare a presentation using their illustrations to persuade their classmates to their point of view.
5. After hearing all of the presentations, students write a short persuasive essay about the event they prefer.
Example:

<table>
<thead>
<tr>
<th></th>
<th>Cross-Country</th>
<th>Ski Jumping</th>
</tr>
</thead>
<tbody>
<tr>
<td>Why I would like:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Why I would not like:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>