3.3 Nordic Skiing

Exhibit Title: Cross-Country Skiing & Ski Jumping

Core Connection

Fourth Grade Language Arts Standard 1: Oral Language - Students develop language for the purpose of effectively communicating through listening, speaking, viewing, and presenting.

Fourth Grade Language Arts Standard 8: Writing - Students write daily to communicate effectively for a variety of purposes and audiences.

Summary: Students will demonstrate their understanding of two Nordic skiing components, crosscountry and ski jumping, by completing a "compare and contrast" chart. Students will then evaluate and choose which of the two types of skiing they would most like to try.

Lesson Learning Objectives:

- 1. Review two components of Nordic skiing: cross-country and ski jumping. (Information found in "Teacher's Background Guide.")
- 2. Compare and contrast the aspects of cross-country and ski jumping.
- 3. Students illustrate what they have learned about cross-country and ski jumping.
- 4. Students will evaluate and select which of the two components of Nordic skiing they prefer and orally present their views to the class.
- 5. Based on new information, students will write a persuasive essay on which component of Nordic skiing they prefer.

Materials: copy of "Nordic Events" page found in "Teacher's Background Guide" for each student, art and writing paper crayons/markers

Time Approximate: Two 45-minute class periods.

Instructions:

- 1. As a class, read and discuss the information on the "Nordic Events" page.
- 2. Pass out art paper and have students draw pictures of athletes cross-country skiing and ski jumping.
- 3. Write a sample chart on the board. Students copy this chart on writing paper and record what they feel are the positives and negatives of each event.
- 4. Divide students into small groups according to the event they prefer. Each group will prepare a presentation using their illustrations to persuade their classmates to their point of view.
- 5. After hearing all of the presentations, students write a short persuasive essay about the event they prefer.

Example:

	Cross-Country	Ski Jumping
Why I would like:		
Why I would not like:		